

Welcome to Eagles Year 6



- **Miss Abel and Mrs Bell** – Monday – Friday

Morning Routine



- Doors open at 8:40am
- Register at 8:45am
- Children are 'late' after 8:45am and 'unauthorised absence' after 8:55am
- Monday - Friday: Spellings 8:50-9:05am
- Tuesday – Guided reading: 8:50-9:05am
- Worship at 9:10am
- Breaktime 10:45-11:00am (pupils can bring in a healthy fruit or veg snack to eat)
- Lunch 12:00-1:00pm

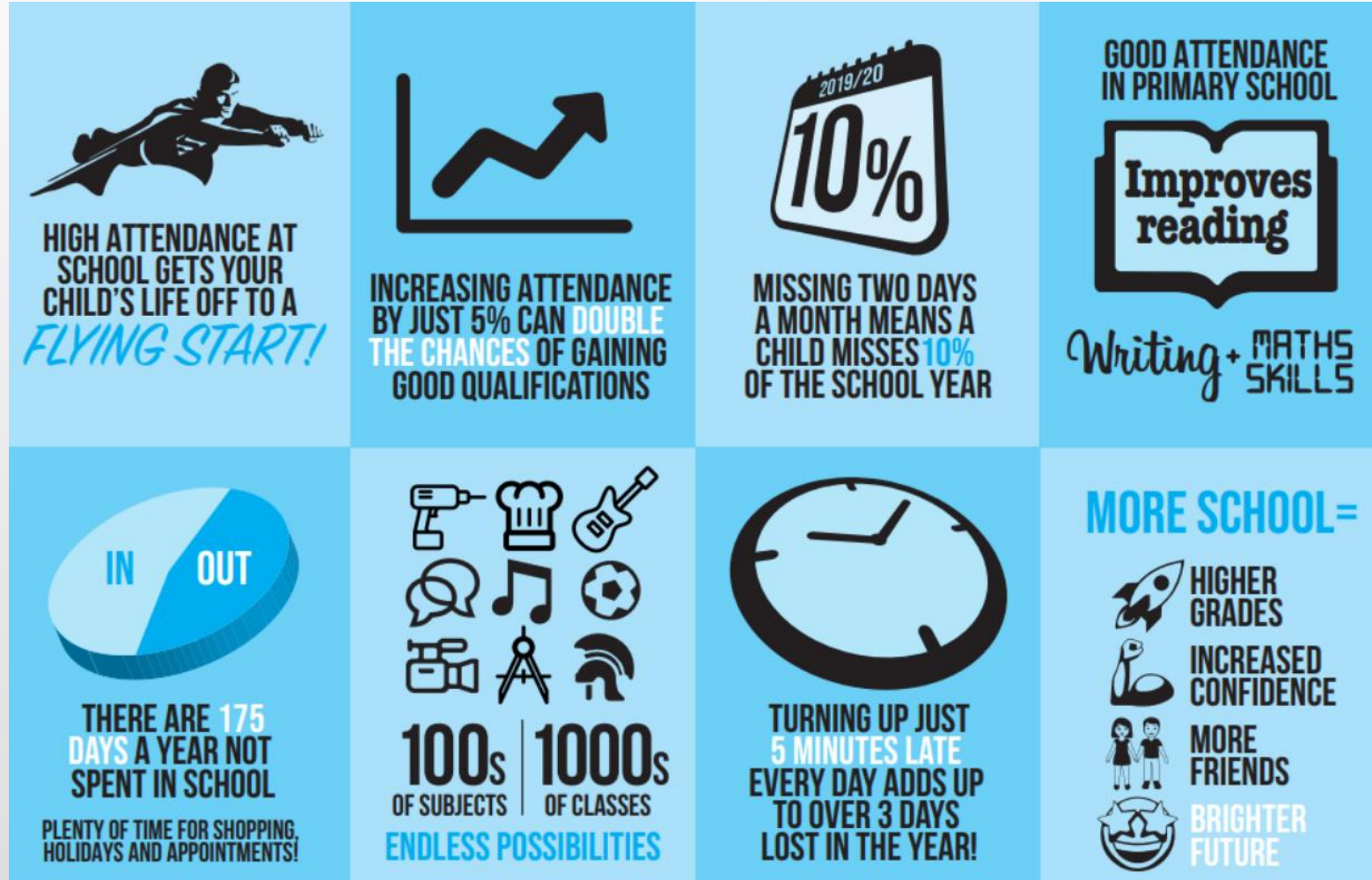
Supporting your child's attendance

"The more children go to school, the better they do"

Attendance



At Bemerton, we pride ourselves on good levels of attendance. Help us to ensure your child has **the best possible start in life.**



Punctuality



Help your child
succeed by
ensuring they
are in school
on **time**,
every time.

MINUTES LATE EACH DAY	NUMBER OF SCHOOL DAYS/WEEKS MISSED IN A YEAR
If you are late by the number of minutes below each and every day...	... this is how much learning time you will have missed, by the end of the year.
5 minutes	3 school days
10 minutes	6.5 days
15 minutes	10 days
20 minutes	13 days
30 minutes	19 days

Bemerton St John c of E Primary School – Uniform **Named please!**

- Grey skirt or trousers
- White top – preferably shirt (easier for tie!)
- Tie (named on label)
- Blue cardigan or jumper
- Black shoes
- Bring a coat in everyday



Reminder

The following items
are not allowed in
school



NB:

- Stud earrings are allowed but must be removed or covered with tape for PE for safety.
- Jewellery for religious reasons is permitted – please inform the school.



smart watch



nail varnish



make up



bracelets



earrings



necklace



rings



tattoos



loose hair

Weekly Timetable –on Eagles webpage

Day	8:40-8:50	8:50-9:10	9:10-9:30	9:30-10:45	10:45-11:00	11:00-12:00	12:00-1:00	1:00-2:00		2:00-3:00	3.00-3.15
Monday	Early Bird & Registration	Spellings	Collective Worship	CLIC Maths		English ISAWABUB and finish Friday		Hand-writing 1:00 – 1:15	Guided Reading Session 1 1:15 – 1:45	Science 1:45 – 2:45	Class story
Tuesday	Early Bird & Registration	Guided Reading Session 2	Picture News in class	Maths		English Informal features		Mrs Bell – PPA: CLIC, music and French			Class story
Wednesday	Early Bird & Registration	Spellings	Singing	CLIC Maths		English Plan email		Guided Reading Session 3 Skill focus		PE (Miss Abel)	Class story
Thursday	Early Bird & Registration	Spellings	Collective Worship	CLIC Maths		PE (Mr Coombes)		English Start writing email		Geography/History	Class story
Friday	Early Bird & Registration	Spellings Y5/6 words	Guided Reading Session 4 Mix it Up!	Maths		English Finish and edit email		CLIC	RE	PSHE	2:30 Celebration Assembly



PE – Term 1

- Wednesday – Athletics (outdoor)
- Thursday – Football (outdoor with Mr Coombs)
- As the weather gets wetter, please bring in spare trainers & socks for when they get muddy
- PE kit:
 - Navy blue shorts or navy-blue tracksuit bottoms (plain or one small logo)
 - Navy blue hoodie (plain or with school logo)
 - Blue t-shirt (plain or with school logo)
 - No football kit
- Heads Up! – Catch up swimming later in the year for those who are unable to swim 25m yet.





Homework – set Fridays, due in Wednesdays

- Reading - diaries due in every Monday
- Times Table Rockstars
- Spellings – Test most Fridays
- Reading/SPaG
- Maths

→ Both to be completed in CGP homework books provided in blue/black pen or pencil and neatly presented.

Homework - Reading

- Minimum of 5 times per week (at least 3 to be read aloud to an adult, use VIPERS questions to discuss. There are prompt sheets with question ideas in the reading record.)
- Record the reading in reading record
- Parent signature at end of each week
- Please listen to your child read aloud at least twice a week.
- **5 reads + signature = a raffle ticket!**

Why reading matters

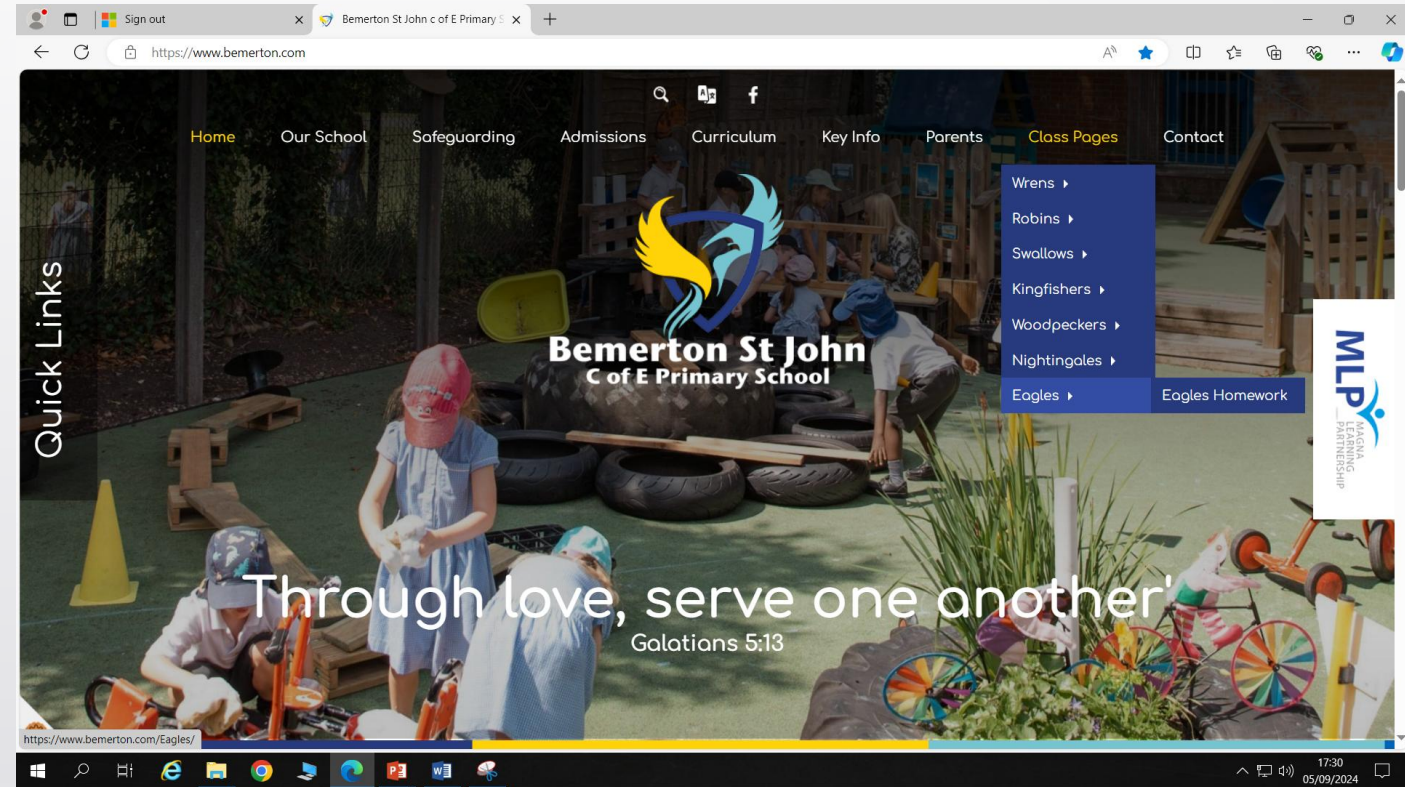
- Confidence and wellbeing – Reading for pleasure is linked to higher levels of **happiness, empathy and resilience** (OECD 2019)
- Vocabulary growth – reading introduces children to **50% more rare words** than television or conversation
- Future prospects – Reading ability at age 11 is the **strongest indicator of future success** more than family background or income (Literacy Trust)

Homework – Times Table Rockstars and Spelling

- TTRS - As often as possible (suggest 4 times per week). This is an essential part of the homework.
- Maths in Y6 needs quick access to all the times tables.
- Logins are in the reading records.
- Spelling – practise Year 5/6 words as part of weekly homework.
- Y5/6 spelling lists with results from end of Y5 will be sent home.

Homework – Reading, SPAG and Maths

Details added to Eagles webpage each week. Pupils should be becoming responsible for this in Y6 and checking this carefully.



password is: eAgles*25



Password required

Sorry, in order to view this page, you must enter the password as specified by the School Administrator. If you do not know the password, please contact the School Administrator.

Password:

Submit

Click on the plus sign



+ Wednesday 3rd September

All children in Eagles should read at home 5 times per week. Thank you to parents/carers for listening to pupils read aloud. This should happen once or twice per week. Reading aloud is an important skill which we will continue to develop in school. Please sign your child's diary each week so that they can also be entered into the reading raffle. Mrs Bell will run the Y6 reading challenge and we encourage everyone to take part in this. Thank you to you all for supporting the children with this skill.

Curriculum Overview

Copy saved on Eagles class page.

	Term 1 & 2	Term 3 & 4	Term 5 & 6
Writing	T1 and 2: Holes by Louis Sachar  Writing to entertain Writing to inform Writing to persuade Writing to discuss	T3: Graffiti and linking to Artists (Banksy) T4: The Viewer by Gary Crew  Writing to discuss Writing to entertain Writing to inform	The Arrival by Shaun Tan  Writing to entertain Writing to inform Writing to persuade Writing to discuss
Class Readers	 	 	 
Reading	Develop positive attitudes to reading and understand what they have read. - Class readers – short stories, non-linear time sequence*, poetry - High quality books used in writing - *complexity of plot - Individual reading books chosen by themselves at an appropriate level - Poetry week – Urban/Rap (The Michael Rosen Rap by Michael Rosen) - Variety of fiction and non-fiction texts for Whole Class reading - Non-fiction baskets Reading comprehension - Development of the skills required to use dictionaries to check for meaning of words met - Word Wonders – exploring vocabulary - Whole Class Reading: Main focus skills: Inference Vocabulary, Point Evidence Explain - Cross-curricular links in Foundation Subjects *5 Plagues of Reading/ Pie Corbett link	Develop positive attitudes to reading and understand what they have read. - Class readers –theme refugee, poetry - High quality books used in writing – theme immigration, rhyming verse poetry, film review. - Debate on topical issue: online resources as stimulus, - Individual reading books chosen by themselves at an appropriate level - Poetry week – Rhyming Verse (From a Railway Carriage by Robert Louis Stevenson + 1 other) - Variety of fiction and non-fiction texts for Whole Class reading - Non-fiction baskets Reading comprehension - Development of the skills required to use dictionaries to check for meaning of words met - Word Wonders – exploring vocabulary - Whole Class Reading: Main focus skills: Point Evidence Explain, Inference, Summaries, Vocabulary - Cross-curricular links in Foundation Subjects *5 Plagues of Reading/ Pie Corbett link	Develop positive attitudes to reading and understand what they have read. - Class readers –*complexity of narrator - High quality books used in writing – gothic science fiction, theme refugee, fictional backstory, narrative, diary, - Individual reading books chosen by themselves at an appropriate level - Poetry week Sonnets - Variety of fiction and non-fiction texts for Whole Class reading - Non-fiction baskets Reading comprehension - Development of the skills required to use dictionaries to check for meaning of words met - Word Wonders – exploring vocabulary - Whole Class Reading: Main focus skills: : Point Evidence Explain, Inference, Summaries, Vocabulary. Reading efficiently - Cross-curricular links in Foundation Subjects *5 Plagues of Reading/ Pie Corbett link

E-safety

- Reminder lesson for all year groups in lesson 1 of each academic year
- Acceptable Use Policy (AUP) in school for all devices
- Cyberbullying
- **Age limitations for social media and games**
- Bringing a phone to school
- Consideration of appropriate messaging in Y6
- Use of AI



Age Restrictions for Social Media Platforms

Why are there age restrictions on social media platforms?

Many social media platforms have an age restriction of 13 years or over. This is because you have to be at least 13 years old to give consent for your personal data to be collected and processed.

What is the minimum age for UK account holders on these social media platforms?

13	16
 Facebook	Vimeo 
 Instagram	Tumblr 
 Snapchat	
 TikTok	
 X (formerly Twitter)	
 Pinterest	
 Twitch	
 Reddit	
 Messenger	
 Discord	
 Skype	
 YouTube	
 WhatsApp	



The above age restrictions are based on the age required by the individual platform. This may differ from the age ratings suggested on app stores such as Google Play or App Store.

Social Media Disclaimer: This resource/information is not intended to encourage social media use and we cannot accept any responsibility for pupils that sign up to social media sites after using this resource/information. This resource refers to UK age ratings and other countries may differ. Please note that age restrictions for social media platforms may vary depending on the laws and regulations in your location.

Events to look forward to!

- Residential Trip – 7th – 9th October
- Pantomime Salisbury Playhouse – 8th December
- Salisbury Cathedral Event
- Our school Leavers' Service
- End of year performance – Sarum Academy





A busy year!

- Working hard and making great progress in learning.
- Being **wonderful role models** to the rest of the school and each other.
- Becoming a **buddy** with a member of Wrens and helping them settle into Bemerton.
- Reflecting our school values and vision, *‘Through love, serve one another.’*

Making the most of the final year at primary school and enjoying all the special moments!



PGL

Wednesday 7th – Friday 9th October



WHAT TO BRING

CLOTHING

Clothes are likely to suffer wear and tear and also get dirty and/or wet therefore you should bring several changes of old clothes for doing activities.

- ☐ T-shirts
 - ☐ Long sleeved shirt/T-shirts
 - ☐ Waterproof jacket
 - ☐ Fleece/jumpers
 - ☐ Tops & jackets
 - ☐ Trousers or leggings but not jeans as they get heavy and cold when wet
 - ☐ Underwear & socks
 - ☐ Swimming costume/trunks for water activities
 - ☐ 1 or 2 sets of clothes for the evening
 - ☐ Suitable nightwear
- Your arms will need to be covered to do some activities*
- Your socks will need to cover your ankles to do some activities*

TRAVELLING IN THE...

- ...SUMMER?**

 - ☐ Shorts
 - ☐ Baseball cap/sun hat
 - ☐ Sunscreen

...WINTER?

 - ☐ Warm coat
 - ☐ Hat and gloves

Lost property

We recommend you write a list of what you pack to check before you come home. If you do leave anything behind, please contact your party leader who will contact PGL. Postage will be charged for returning lost items.

Study courses and sports weekends

Groups taking part in study courses and sports weekends e.g. netball/football, should bring appropriate clothing/footwear for these activities.

What to wear

We have included some guidance on what to wear and what not to wear for the activities we are most often asked about. Please note, activities vary at each centre and final activity itineraries are planned by each centre.

Water-based activities

- ✓ Old trainers/water shoes
- ✓ Warm clothing
- ✓ Layers
- ✓ Old clothes
- ✓ Swimsuit (for some water activities)
- ✗ Flip flops/crocs/sandals
- ✗ Wellies
- ✗ Jeans

Rope sessions

- ✓ Sturdy footwear
- ✓ Tops to cover the shoulders
- ✓ Shorts that cover the thighs
- ✓ Long trousers
- ✗ Flip flops/crocs/sandals
- ✗ Denim shorts

Muddy activities

- ✓ Old trainers
- ✓ Long trousers (waterproof if possible)
- ✓ Layers
- ✗ Flip flops/crocs/sandals
- ✗ Shorts

Please ensure that all items are named.

FOOTWEAR

- ☐ 2 pairs of trainers
 - ☐ 1 pair of dry shoes for evening activities
- 1 for activities*
1 old pair for watersports

We recommend that all visitors wear closed-toe footwear while on site due to uneven terrain and safety considerations around activity areas

OTHER ITEMS

- ☐ 2 towels
 - ☐ Reusable drinks bottle
 - ☐ Small rucksack/bag
 - ☐ Labelled bin bag for wet and dirty clothing
 - ☐ Sleeping bag or duvet and pillow (unless otherwise advised)
 - ☐ Washbag including soap, shampoo, toothbrush and toothpaste (please do not bring Aerosols)
 - ☐ Hair ties for long hair
 - ☐ Torch
 - ☐ Pocket money £10-20 Recommended
- 1 for showering*
1 old one for activities

PLEASE DO NOT BRING

- ✗ Electrical devices
- ✗ Computer games
- ✗ Food items that contain nuts
- ✗ Jewellery/valuables
- ✗ Aerosols
- ✗ Flip flops/crocs/sandals

If you bring your mobile phone, please note, it is not covered by our insurance.



Key Dates

- Wednesday 7th – 9th October – PGL
- W/C 12th October – parents' evening
- Monday 10th – Thursday 13th May – SATs week
- Friday 9th July – Y6 performance
- TBC - Y6 leavers disco